**Name Climate change and Ancient Egypt**

**class on Weds., December 9**

Remind yourselves what the *geological* evidence is for climate change occurring *before* the unification of Ancient Egypt, and what the nature and timing of the climate change was:

Remind yourselves what the *geological* evidence is for climate change occurring *after* the unification of Ancient Egypt, and what the nature and timing of the climate change was:

What *historical* evidence do you have for climate change occurring in the 1000 years *after* the unification of Ancient Egypt, and what was the effect on Ancient Egypt?

Start by going to the placemarks for your Western Desert location, and browse around. Find the locations/features referred to in your article.

Are the archaeological data and interpretations from your Western Desert site consistent with what you already know about the timing and nature of climate change in North Africa and the timing and cause of rise of Egyptian civilization? Pull all of the statements out of the article that can be tested against what you already know. Do this in the form of a bulleted list of statements/assertions from the article, with each bullet followed by an analysis of how it compares to what you already know (with specific evidence, of course).

As a team, plan what you will teach the class about the nature and implications of your Western Desert archaeological site. Decide what points you want to make and who will make them. Be sure to include:

* The archaeological component – who lived where and when? How did they make a living? What is the evidence like?
* Is the evidence consistent with the climate change picture that you outlined on page 1? Be specific about how it is and/or is not consistent.
* What does the evidence suggest about the rise of Egyptian civilization?

Make a set of placemarks so that people in the class can go to the area and see what it is like today.

This is not a PowerPoint presentation – use the board, and be sure to involve each person in making a point. Aim for 10 minutes. We have to get through all three teams, plus have time for discussion – this is the last class of the semester!!!